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Country: Bangladesh

Initiation Plan

Project Title:	**Initiation Plan for Ecosystem Restoration and Resilient Development in the CHT (ERRD-CHT)**
Expected CPD Outcome(s)	**:***Outcome # 1: By 2026, more people in Bangladesh, particularly the most vulnerable and marginalized from all gender and social groups and those from lagging districts, benefit from sustainable livelihoods and decent work opportunities resulting from responsible, inclusive, sustainable, green and equitable economic development.* *Outcome #2: By 2026, ecosystems are healthier, and all people, in particular the most vulnerable and marginalized in both rural and urban settings, benefit from and contribute to, in a gender responsive manner, a cleaner environment, an enriched natural resource base, low-carbon development, and are more resilient to climate change, shocks and disasters.*
Expected CPD Output(s)	**:***Output 1.2: Women and youth, especially those who own cottage, small and medium-sized enterprises, benefit from market-driven skills development, access to financial and non-financial services to adopt appropriate technologies, innovative business models driving to improved productivity, competitiveness, resilience and sustainability of enterprises and jobs.* *Output 2.1: More people in Bangladesh, especially the most vulnerable and marginalized, have increased capacities, knowledge, and skills to adopt sustainable consumption behaviours and lead in climate action.*
Initiation Plan Start/End Dates	**:** March 01, 2024 to February 28, 2025
Implementing Partner	**:** UNDP Bangladesh

Brief Description

The purpose of this Initiation Plan is to develop a new project for the Chittagong Hill Tracts (CHT) covering project/programme/proposals/initiatives on empowering girls and women through education and skills, addressing climate change challenges/issues ecosystem and watershed restoration, biodiversity conservation, livelihood improvement, supporting youths, policy improvement and strengthening democratic governance in the CHT.

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Programme Period:	March 01, 2024 to February 28, 2025
Quantum Project Number:	_____
Gender Marker:	GEN 3

Revision-1

Total Resources Required	USD	13,201,943
Total Allocated Resources	USD	13,201,943
Component 1: WGEIE (Education)	USD	5,845,557
Component 2: CoRLIA (Climate Change)	USD	7,356,387

Total allocated resources: USD **13,201,943**

Donor: DFATD (Canada): USD **13,201,943**

Note:

UNORE: 1USD = CAD 1.354 as of 26 February 2024 (Component 1)

UNORE: 1USD = CAD 1.36 as of 1 April 2024 (Component 2)

Justification:

- After the approval of the IP for Women & Girls Empowerment through Inclusive Education in the Chittagong Hill Tracts (WGEIE) by an LPAC meeting on 01 March 2024, UNDP has signed another funding agreement with Canada titled "Community Resilience through Locally led Inclusive Adaptation in CHT" Project (CoRLIA). The IP WGEIE thus needs to be revised to accommodate the CoRLIA. The revised IP will thus cover the new initiatives for CHT.
- The above-mentioned two components will be part of the new umbrella project titled "Ecosystem Restoration and Resilient Development in CHT (ERRD-CHT)". Hence, the name of the IP for WGEIE will be renamed as IP for Ecosystem Restoration and Resilient Development in CHT (IP ERRD-CHT).
- As per the decision of the Advisory Board, Component-2 (Community Resilience through Locally led Inclusive Adaptation" (CoRLIA) has been included in IP-ERRD-CHT.
- Second Component budget is USD 7,356,436 funded by Global Affairs Canada added with the Component 1 budget.
- Total revised budget is **USD 13,201,943 (1% Levy cost excluded)** for the two components together.

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13-May-2024

Approved by: **Sonali Dayaratne, Resident Representative, *a.i.* UNDP**

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I. PURPOSE AND EXPECTED OUTPUT

This Initiation Plan (IP) will contribute to retaining development gain, protecting growth and providing solutions for the current and future development challenges in Chittagong Hill Tracts (CHT)'s girls and women empowerment, environment, climate change, ecosystem protection, providing skills to the youths and strengthening democratic governance. Due to the rapid changes in globe and national geo-physical and socio-economic contexts, many associated risks and increasing such as climate-induced disasters, high degree of dropout rates of the school going girls triggering development challenges in many ways.

This IP is proposed for one year – March 2024 to February 2025. It will serve as a bridging gap until the CHT umbrella project "Ecosystem Restoration and Resilient and Development in CHT (ERRD-CHT) is approved; Once the government approval process for the 5-year long ERRD-CHT Project is completed and the project is ready to start implementation, the IP will be closed and all the activities and resources of the IP will be shifted to the ERRD-CHT project. This IP contains two components:

COMPONENT – 1: Women & Girls Empowerment through Inclusive Education in the Chittagong Hill Tracts

The main purpose of this Component will be to directly benefit 16,800 girls and adolescent girls, as well as 14,744 boys and adolescent boys, including those with disabilities and from Indigenous groups. The pedagogical skills of 1,140 teachers will be strengthened. This Component will indirectly benefit parents, teachers, and community members by addressing educational aspirations, providing multi-faceted support, and financial aid. Institutions like the CHT Regional Council, Hill District Councils, and Union Parishads will receive essential support to enhance their educational services.

Expected Output:

The key expected outputs based on the outcomes and brief narrative of the activities are stated below:

Ultimate Outcome 1000: Improved inclusive gender-responsive learning outcomes among women and girls in the Chittagong Hill Tracts (CHT).

Under the WGEIE Component (Phase II) in CHT the component will cover 270 schools and colleges, including 3 specialized schools for disabled students at district level and 71 non-MPO (Monthly Pay Order) schools from Phase I (WGETES) for ensuring their smooth graduation to MPO status. The schools will be selected based on some pre-determined selection criteria (low admission, retention rate and high drop out rate of girls) and priority will be given to the remote schools during selection. The component will work closely with the Ministry of Education, Ministry of Chittagong Hill Tracts Affairs alongside the Hill District Councils (HDCs) for sustainability and follow up of the initiatives.

Intermediate outcome 1100: Improved, safe, inclusive, and quality education for girls and adolescent girls, particularly those from ethnic minorities including those with disabilities, in primary, secondary and higher secondary levels.

Key enhancements for Phase II of WGEIE, informed by the experiences from Phase I, will focus on ensuring all educational institutions have single-sex toilets with appropriate facilities for changing sanitary pads and their safe disposal, along with reliable water access. The component aims to establish and maintain safe spaces in all secondary schools and colleges, with mentor teachers and reproductive health care workers to foster a secure learning environment. This initiative aims to empower female students to speak up about common issues such as child marriage, sexual harassment, and to educate them about reproductive health care.

Additionally, Phase II will support infrastructural improvements including the renovation of gender-responsive classrooms, boarding facilities, and water access points, tailored to the specific needs of each educational institution. This comprehensive approach is designed to facilitate a more inclusive and supportive educational environment for all students in the CHT, with a special focus on those most vulnerable to educational disparities.

Immediate outcome 1110: Increased equitable access to safe and inclusive education.

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School administrators and educators in CHT frequently lack the necessary training to effectively address these issues and to cater to the diverse needs of their students. It is imperative to implement targeted capacity-building initiatives for head teachers and assistant head teachers, aimed at enhancing leadership skills and fostering inclusive learning environments. A particular area of concern is the communication barrier in Bangla, especially for girls from ethnic minorities. Their limited proficiency hinders their ability to comprehend classroom lessons and engage with the curriculum, further impeding their academic progress.

To address these multifaceted challenges, a multifaceted approach is essential—one that encompasses language support, cultural sensitivity training for teachers, and the creation of an educational atmosphere that respects and integrates the rich cultural tapestry of the CHT. Along with government curriculum based educational materials, BRAC and a2i developed supporting materials will be applied for the teachers' trainings in consultation with UNICEF.

Based on the IP duration, a few numbers of outputs with specific indicators have been selected as follows:

Output 1: Awareness raising events organized with key education stakeholders (UNICEF, UNFPA, public representatives, SMC, MCs) on the importance and value of girls' and women's education, prevention of gender-based discrimination and gender-based violence, and safe learning space in educational institutions.

Output 2: Survivor Support Centers operationalized in three hill districts with technical assistance from UNFPA.

Output 3: Capacity building training provided to teachers on Pedagogy, gender-responsive teaching techniques and life skills (BRAC's learning materials and Master Trainers are intended to be used with technical assistance from UNICEF).

Output 4: Local-level advocacy with three Hill District Councils for compensating non-MPO school's operations costs and teacher's partial salary, from the HDC education fund, until the schools are granted MPO status.

COMPONENT 2: Community Resilience through Locally led Inclusive Adaptation" (CoRLIA)

The "Community Resilience through Locally led Inclusive Adaptation (CoRLIA)" component of the IP will be implemented by UNDP. It aims to Increase locally led resilience of climate-vulnerable and marginalised communities in the Chittagong Hill Tracts of Bangladesh thus contributing to poverty reduction of targeted households.

The Chittagong Hill Tracts (CHT), located in southeastern Bangladesh, is a region characterized by its attractive landscapes, lush green hills, and diverse indigenous cultures. Comprising three Hill District -- Rangamati, Bandarban, and Khagrachari -- this area is known for its rich biodiversity, including exotic flora and fauna. The Chittagong Hill Tracts is home to 12 ethnic communities including Bangali, each with its unique traditions and way of life. However, the region has faced socio-political and environmental challenges over the years. More than two decades of conflict, ending with the Peace Accord in 1997, has left the majority of its inhabitants marginalised and in conditions of extreme poverty. Apart from the politically unstable situation, degradation of natural resources such as forests, soils and water bodies are further exacerbating the vulnerable situation of natural resource dependent women in the CHT. Climate change and declining land fertility are taking their toll on women who engage in agricultural activities including home gardens and jhum. In addition, the acceleration of the privatization of communal land-based resources, including forests and waters, is resulting in exclusion of the indigenous population with particularly adverse effects on women who have traditionally been responsible for collection of forest produce and water for meeting household needs.

CHT is one of the poorest regions of Bangladesh, have been identified as climate-vulnerable area in which climate change is exhausting traditional coping mechanisms of vulnerable communities, exacerbating existing inequalities, and perpetuating cycles of poverty. As climate crisis is not "gender neutral", women and girls of different ethnic minority groups in the CHTs experience the greatest impacts of climate change in this area. Climate change amplifies existing **gender inequalities** and poses threats to their livelihoods, **food security,** health, and safety. On the other hand, women and girls' leadership in climate action is also very limited.

Water sources and common-use forests, available to communities in and around watersheds for agricultural activities and household consumption, are critical common resources that need community conservation. Communities in the CHTs are increasingly subject to adverse climate change impacts, manifested in depleting forest coverage, excessive soil erosion, changing rainfall patterns causing flash floods, landslides, and water scarcity in the dry seasons, ultimately presenting major challenges to their lives and livelihoods. Slope

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instability caused by land degradation, heavy rainfall, and deforestation are the root causes that make the CHTs more susceptible to landslides. Moreover, the over-reliance on traditional "Jhum"/shifting cultivation causes changes in the hydrological responses and soil texture, intensifying the severity of the impacts of landslides.

Freshwater scarcity is becoming an acute crisis as the natural springs, the primary source of fresh drinking water, are drying up due to anomalies in rainfall and the alternation of natural ecosystems. Moreover, a study commissioned by WaterAid found the presence of various pathogens in some springs that might increase waterborne diseases like diarrhoea, cholera, or dysentery. As a result, CHT communities, especially women, are compelled to walk into deeper forest areas in search of freshwater sources. The loss of freshwater streams might result in the loss of cultural traits, livelihood, and biodiversity, as well as the inability to use those streams as a means of transportation.

According to a World Bank study from 2018, by 2050, climate change will cause a decline in living standards by 18.4% in Bandarban, 15.8% in Rangamati, and 12.6% in Khagrachhari. These rates of decline are significantly higher in the CHTs than the overall predicted average national decline of 6.7% by 2050.

The tribal minorities, traditionally resource-dependent, are particularly vulnerable to these impacts and often find themselves in situations of abject poverty, **food insecurity,** due to climate impacts. Moreover, **they often lack access to formal institutions, education, and banking and thus cannot adapt to climate-induced changes**.

The impacts of climate change are largely gendered, with women facing higher risks and greater burdens from the effects of climate change in situations of poverty. Women's unequal participation in decision-making processes and labour markets compounds existing inequalities and often prevents women from fully contributing to climate-related planning. Moreover, women are further constricted by their restricted control over capital and limited economic opportunities. Women also have less access to public institutions, significantly constraining their access to adaptation information and support. During extreme weather events, women and girls often face additional risks of **gender-based violence** and harassment.

Besides affecting the health, livelihoods, **food security,** and overall socio-economic situation of communities in the CHTs, a recent study also identified climatic events, both sudden and slow onset, as drivers for increased conflict over resources, which will fuel long-standing social and political crises.

This proposed component recognises the key problems and accordingly proposes key interventions engaging women in leadership role. It will promote Locally Led Inclusive Adaptation to Climate Change through 180 Women Led Climate Resilience Committees (WCRC) covering 540 communities in three Hill Districts of CHT. The WCRCs will be capacitated on Nature Based Solutions (NbS) to climate change adaptation, climate resilient agriculture/livelihoods practices, Climate Change Vulnerability Assessments (CCVA), Local Resilience Plans (LRP) development and implementation of prioritized actions from LRPs. The LRPs will be supported through 180 community grants whereas the 13,500 vulnerable households (women only) will be given livelihood grants to implement Climate Adaptive Livelihood Options (CALO). By utilizing the capacity building training for reducing the adverse impacts of climate change and climate smart livelihood with grants, the vulnerable women households will be able to implement their household resilience plan/mostly Income Generating Activities, which will be able to improve their livelihoods and food security. In return, women will have access to financial capital, decision making platforms, engage with Union Parishads, and GoB institutions to play key role in local and regional climate actions. On the other hand, local Union Parishads will be capacitated on Climate Change, CCVA, LRP, NbS and monitoring so that they can play key role in monitoring, planning and implementation. Moreover, to reduce the barriers related to Gender Based Violence issues in the communities, the CoRLIA will connect WCRCs with UNDP's another future partnership with GAC's 'Women and Girls Empowerment though Inclusive Education in CHT' component (phase II 2024-2029) through engaging them in awareness raising and message dissemination sessions run by district police, support victims through the facilities in 3 (three) Victim Support Centres run by women police forces in cases of any GBV incidence. Finally, the component will strengthen collaboration and partnerships between national government institutions and civil society organizations, leading to the implementation of locally led approaches in a wider range of regions and communities.

As stated in other parts, this component will utilize experiences and lessons learned from UNDP's previous project of CHT Climate Resilient Project (CCRP) and ongoing (LoGIC) project and thus will bring innovation by combining past and new ideas in the design and implementation.

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CoRLIA will bring innovation in the following areas:

- Local indigenous knowledge will be explored through consultations and utilized during implementation period for resilience building actions. It is to note that local indigenous community know better than others that which local tree species conserve water.
- Installation of solar power operated water facilities in the communities (supported through CCRP) have been found environment friendly and effective. Since drought and water crisis is acute in CHT and there is no electricity (national grid) in remote areas, the CoRLIA will support communities to install more such solar powered water facilities under the scope of Women led Climate Resilience Committee (WCRCs) LRPs.
- It was observed, in the past, that in some of the water stressed communities in the remote areas no water technology such as installation of GFS (Gravity Flow System) water supply due to lack of head water sources/reservoirs, tube well due to rock works. In such cases some of the communities will require to Implement water conservation strategies, such as rainwater harvesting, and the restoration of natural water sources. Develop efficient irrigation techniques to minimize water wastage in agriculture.
- CHT is lacking area specific technology or crop varieties which can promote community resilience. The component will conduct research involving Bangladesh Agricultural Research Institutes (BARI) or similar research institutions and promote the cultivation of climate-resilient and drought-resistant crop varieties.

Simultaneously, the component will promote a gender transformative locally led and inclusive planning and budgeting process within the local governments, which is expected to increase social cohesion and ensure the active participation of women and marginalised communities. In parallel, the protection of ecosystems will be advanced through Nature-based Solutions (NbS). The component will consider local systems and traditional ecological knowledge base while identifying and promoting climate adaptive livelihood options and integrated resources management for building gender-responsive local resilience.

Targeting women: There is substantial consensus that women are more vulnerable to climate change impacts as they primarily deal with the issues of household's primary needs such as collecting water, fuels, food production activities etc. The component will ensure the principal engagement of women in the development and implementation of household adaptation plans and inclusive LRPs through their leadership to ensure that their concerns are reflected in resilience-building measures. Targeted skills development for women will increase their adaptive capacities and knowledge about climate change, overall enhancing their resilience. Moreover, the component will aim to develop women's capacity for entrepreneurship in adaptive livelihood options and ensure their access to relevant information and institutions through which they can seek support. It will primarily target women for grants support to undertake the climate adaptive livelihood options under LRPs.

CoRLIA will cover vulnerable and marginal households as beneficiaries in two categories-

i. Direct beneficiaries, and
ii. Indirect beneficiaries.

Category	Number of HHs	Male Female ratio, Ethnicity, Age,	Remarks
Direct beneficiary	a. 180 WCRC X 3 villages X 25 HH= 13,500 b. 180 WCRC X 3 villages X 56 HH= 30,000	13,500 HH will cover female only, all 12 ethnicities, all ages 30,000 HHs (male: 40%, female: 60%)	the poorest, most climate-vulnerable, and marginalised 13,500 HH will receive individual HH livelihood grant 180 WCRCs will be supported to implement LRPs covering nearly 30,000 HHs (including 13,500 HH covered in category 1)
Indirect beneficiary	Total:16,510 persons		232 Union Parishad Leaders, 26 Upazila Parishad Leaders, 10,800 persons through Field day, 5,200 persons through different day observation, 30 HDCs personnel, 42 staffs, 90 GoB line departments officers, 90 Local Resilience Facilitators etc. who will receive training, join workshops, work as staff and get benefit indirectly.

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A total of 135,000 (30,000 HH x 4.5 members per HH) population will be reached through CoRLIA in this resilience building actions.

Ultimate Outcome:

Increased locally-led resilience of climate-vulnerable and marginalised communities in the Chittagong Hill Tracts of Bangladesh

Intermediate Outcomes:

Increased practice of climate-smart resilience-building practices, and diversification of livelihoods, by vulnerable households, especially women, in 3 districts of Chittagong Hill Tracts (CHT)

Increased women's role in decision-making, developing, promoting, and implementing inclusive local resilience plans with local government institutions and civil society organizations in CHT

Increased support from national government institutions and civil society organizations to upscale locally-led approaches in CHT

Immediate Outcomes:

Enhanced awareness and adoption of climate-smart resilience-building practices among vulnerable households, particularly women, in the targeted districts of CHT

Improved diversified livelihoods among vulnerable households, particularly women, in the targeted districts of CHT

Improved capacity of women-led CRCs for inclusive local resilience planning and development supported by local government and civil society organizations in CHT

Increased engagement and representation of women led CRCs in local decision-making processes, leading to the development, promotion, and implementation of inclusive local resilience plans in CHT.

Improved awareness and capacity of national government institutions and civil society organizations for scaling up locally-led approaches in CHT

Increased collaboration and partnerships between national government institutions and civil society organizations, leading to the implementation of locally-led approaches in a wider range of regions and communities in CHT

The Outputs:

Considering the IP duration, the Component-2 outputs are selected as:

Output 1.1 : Conduct vulnerability assessments using gender lens and develop individualized household resilience plan

Output 1.2 - Conduct household-based training focused on gender responsive Climate Adaptive Livelihood Options (CALO)

Output 2.1 - Organize community-based training focused on Climate Change Vulnerability Assessment (CCVA) and Local Resilience Plans (LRP), development of LRP

Output 2.3- Conduct capacity-building training for project stakeholders ((local leaders from Union Parishads, CBOs, relevant line departments with significant representation of women) on CC, NbS, CCVA, LRP implementation and monitoring, etc.

Output 2.4 - Youth engagement in climate change, NbS, and climate adaptive livelihood options

Output 3.1 - Training programs and capacity-building initiatives for government and civil society personnel to equip them with the necessary skills and knowledge to effectively collaborate and implement locally-led approaches.

Output 3.2 - Development or modification of policies and regulations at the national level to support and facilitate the implementation of locally-led approaches in a broader geographical scope.

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II. MANAGEMENT ARRANGEMENTS

The IP will be implemented in line with the Direct Implementation Modality (DIM). The Project Board shall be chaired by the UNDP Resident Representative or Deputy Resident Representative when designated. It will consist of the representatives of the development partners, the Economic Relations Division, Ministry of Chittagong Hill Tracts and Cluster Leads of the UNDP Country Office including the National Project Manager. The Project Board shall monitor the overall progress and provide necessary guidance during implementation and revision if needed.

The Programme staff of this IP ERRD-CHT project shall consist of a National Project Manager, monitoring team, operations team and implementation team, including personnel at the field level. The staffs will be engaged (cost sharing) in implementing the IP ERRD-CHT project activities are:

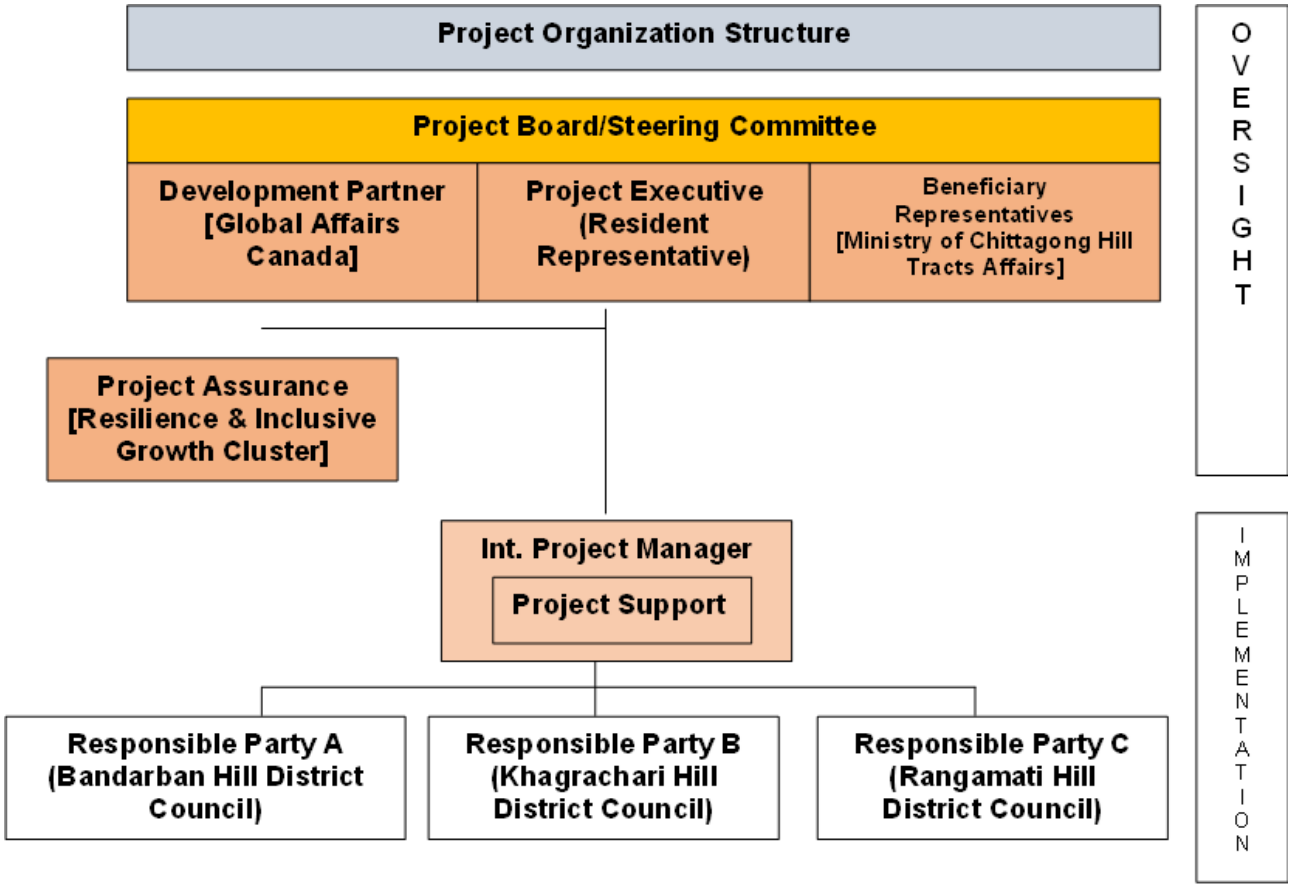
Sl. No.	Name of Position	Number of Position
1.	National Project Manager	1
2.	Chief, Livelihoods and NRM	1
3.	Chief, Gender and Community Cohesion	1
4.	M&E Programme Officer	1
5.	Programme Officer (Gender)	1
6.	Programme Associate	1
7.	Programme Officer-Livelihoods	1
8.	Programme Officer-Climate Change	1
9.	District Manager	3
10.	PMR Team Leader	1
11.	Programme Officer-Monitoring and Reporting	1
12.	IT Associate	1
13.	Upazila Facilitators	6
14	Programme Associate (Education)	1
15	Innovation Expert	1
16	M&E Associate	1
17	Communications Associate	1
18	Budget Expert	1
19	HR Officer	1
20	Drivers including 2 boat drivers	12

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This Initiation Plan will be implemented in accordance with the UNDP rules and regulations.



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III. MONITORING

The detailed Performance Measurement Plan (PMF), which is based mainly on the duration of the IP is provided below.

Primary expected output for this IP:							
Expected outputs	**Indicators**	**Baseline Data**	**Targets for the IP Period**	**Data sources**	**Data collection methods**	**Frequency**	**Responsibility**
Awareness-raising events organized with key education stakeholders (UNO, public representatives, SMC, MCs) on the importance and value of girls' and women's education, prevention of gender-based discrimination and gender-based violence, and safe learning space in educational institutions.	Indicator 1 # of ToTs conducted on the importance and value of girls' and women's education, prevention of gender-based discrimination and gender-based violence prevention, and safe learning space in educational institutions	0 (2024)	30 participants Male-20 Female-10 (Feb, 2025)	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tool	Quarterly, half-yearly, and Annual	UNDP, IP, and GoB
	Indicator 2 # of interactive workshop conducted for the key Upazila level education stakeholders on the importance and value of girls and women's education, prevention of gender-based discrimination and gender-based violence, and safe learning space	0 (2024)	10 workshops (Feb, 2025)	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tool	Quarterly, half-yearly, and Annual	UNDP, IP, and GoB
	Indicator 3 # of mother's clubs formed and activated	0 (2024)	9 MCs (Feb, 2025)	Project M&E databases, IP, and school reports	Internal and external project databases and quantitative tool	Quarterly, half-yearly, and Annual	UNDP, IP, and GoB
Victim Support Centers operationalized in three hill districts.	Indicator 4 # of awareness-raising sessions conducted at the Upazila level on different issues related to GBV	0 (2024)	9 awareness-raising sessions (Feb, 2025)	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tool	Quarterly, half-yearly, and Annual	UNDP, IP, and GoB
Capacity building training provided to teachers on Pedagogy, gender-responsive teaching techniques and life skills (BRAC's learning materials and Master Trainers will be used).	Indicator 5 # of capacity building trainings conducted on Pedagogy, gender-responsive teaching techniques conducted for teachers	0 (2024)	30 participants Male- 15 Female-15 (Feb, 2025)	Project M&E databases, training, and event and school reports	Internal and external project databases and quantitative tool	Quarterly, half-yearly, and Annual	UNDP, IP, and GoB

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Local-level advocacy with three Hill District Councils for ensuring compensating non- MPO school's operation costs and teacher's partial salary, from the HDC education fund, until the schools are granted MPO status.	Indicator 6 # of consultative workshop conducted with educational institutions on upgrading of eligible school to obtain MPO status and sought recommendations	0 (2024)	1 workshop (Feb, 2025)	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tool	Quarterly, half-yearly, and Annual	UNDP, IP, and GoB
Conduct vulnerability assessments using gender lens and develop individualized household resilience plan	Indicator 7 # of women (dis: ethnicity) trained on Climate Change vulnerability assessment	0 (2024)	30 women (Feb, 2025)	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tool	Quarterly, half-yearly, and Annual	UNDP, IP, and GoB
Conduct household-based training focused on gender responsive Climate Adaptive Livelihood Options (CALO)	Indicator 8 # of climate vulnerable women (dis: ethnicity) trained on CALO for HH livelihoods development	0 (2024)	30 women (Feb, 2025)	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tool	Quarterly, half-yearly, and Annual	UNDP, IP, and GoB
Organize community-based training focused on Climate Change Vulnerability Assessment (CCVA) and Local Resilience Plans (LRP), development of LRP	Indicator 9 # of women-led CRCs (dis: ethnicity) trained on Climate Change Vulnerability Assessment (CCVA) and Local Resilience Plans	0 (2024)	30 women (Feb, 2025)	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tool	Quarterly, half-yearly, and Annual	UNDP, IP, and GoB
Conduct capacity-building training for project stakeholders ((local leaders from Union Parishads, CBOs, relevant line departments with significant representation of women) on CC, NbS, CCVA, LRP implementation and monitoring, etc.	Indicator 10: # of training and capacity-building initiatives conducted for govt. and civil society personnel on CC, locally led adaptation approaches and their roles	0 (2024)	30 participants (Feb, 2025)	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tool	Quarterly, half-yearly, and Annual	UNDP, IP, and GoB

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IV. WORK PLAN

Period[1]:

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
COMPONENT 1: Women and Girls Empowerment Through Inclusive Education in CHT (WGEIE)									
Immediate Outcome 1: Increased equitable access to safe and inclusive education.									
Output 1.1 : Awareness-raising events organized with key education stakeholders (UNO, public representatives, SMC, MCs) on the importance and value of girls and women's education, prevention of gender-based discrimination and gender-based violence, and safe learning space in educational institutions.	1.1.1 Organize workshops at the district level for the selection of project sites and 270 schools following the selection guideline	**X**	**X**			HDCs	**2,466**	-	**2,466**

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[1] Maximum 12 months

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
Baseline:*0*	1.1.2 Programme orientation/inception workshop at upazila level (involving all relevant stakeholders at upazila level)		**X**			HDCs	**9,498**	-	**9,498**
Indicator 1: # of ToTs conducted on the importance and value of girls' and women's education, prevention of gender-based discrimination and gender-based violence prevention, and safe learning space in educational institutions Baseline: 0 Target: 30 participants	1.1.3 Monthly Coordination Meetings at 3 districts level	**X**	**X**	**X**	**X**	HDCs	**1,151**	8,055	**9,206**
	1.1.4 Quarterly Coordination Meeting at Upazila Level (RHCW, HDC staff, upz education officer and other relevant personnel)	**X**	**X**	**X**	**X**	HDCs	**2,374**	**15,434**	**17,808**
	1.1.5 PIC Meeting at 3 HDCs (Quarterly)		**X**	**X**	**X**	HDCs	822	**1,781**	**2,603**
	1111.1 (1.1.6) *Conduct ToT on the "importance and value of girls' and women's education, prevention of gender-based discrimination and gender-based violence prevention, and safe learning space in educational institutions" for project staffs; (1 day training, total 3 batches, each batch minimum 30 participants)*		**X**	**X**		HDCs	**4,110**	-	**4,110**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
Indicator 2 # of interactive workshop conducted for the key Upazila level education stakeholders on the importance and value of girls and women's education, prevention of gender-based discrimination and gender-based violence, and safe learning space Baseline: 0 Target: 10 workshops	**1111.2 (1.1.7)** Conduct interactive workshop with key upazila level education stakeholders (UNO, public representatives, SMC, MCs) on importance and value of girls' and women's education, prevention of gender-based discrimination and gender-based violence, and safe learning space in educational institutions" in schools with teachers *(1 day workshop, total 26 workshops, minimum 40 participants)*			**X**	**X**	HDCs	**9,498**	-	**9,498**
	1111.3 (1.1.8) Organize International Girl Child day (11 Oct), International Women Day (8 March) at upazila level *(26 upazilas, 2 events per year, 3 years)*			**X**	**X**	HDCs	**7,123**	**35,616**	**42,739**
Indicator 3 # of mother's clubs formed and activated Baseline- 0 Target- 9 MCs	**1111.4 (1.1.9)** Formation of Mothers' Club (MC) and profiling of schools and orientation of MC members in support of *"importance and value of girls' and women's education, prevention of gender-based discrimination and gender-based violence, and safe learning space in educational institutions" (270 MCs)*		**X**	**X**		HDCs	**9,863**	-	**9,863**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	1111.5 (1.1.10) School visit by Mothers' Club to ensure hygiene, cleaning school premise, students' cleanliness and six monthly meeting of mother's club with School Management Committee (SMC) and parents in the selected schools *(270 MCs, 2 meetings, 2 years)*		**X**	**X**	**X**	HDCs	**1,644**	**27,945**	**29,589**
	Assessment of girls' (including ethnic minorities and those with disabilities) access to education status, challenges and possible solutions		**X**			HDCs	-	-	**-**
	1111.6 (1.1.11) Organize consultative workshop (regional) with relevant stakeholders and educational institutions to identify possible solutions to challenges faced by girls (including those with disabilities) related with access to education *(1 Workshop at regional level where 3 district participants will join)*		**X**	**X**		UNDP	**2,700**	-	**2,700**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	1111.7 (1.1.12) Day observation (International Day of Persons with Disabilities) on 3 December, with interactive activities *(1 event, 26 upazila, 2 years)*				**X**	HDCs	-	**14,247**	**14,247**
Sub-total: Output 1.1							**51,249**	**103,078**	**154,327**
Output 1.2 : Creative communication materials (posters, pocket guides, T-shirts, audio-visual documentary) developed and disseminated to increase awareness of the importance of girls' education, GBVP, and other issues.	1.2.1 Organize key messages, communication materials on importance of girls' education, GBVP and other relevant immerging issues on girls education in CHT		**X**			HDCs	**2,466**	-	**2,466**
	1112.1 (1.2.2) Publish & disseminate yearly wall calendar with messages on importance of girls' education and women's advancement related inspiring messages *(total 1800 units)*			**X**		HDCs	-	6,575	**6,575**
	1112.2 (1.2.3) Print/ publish & disseminate T-Shirts and caps on the occasion of IWDs for raising public awareness *(total 5000 units)*			**X**		HDCs	-	18,265	**18,265**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	1112.3 (1.2.4) Print/ publish & disseminate awareness raising booklets on reproductive health and hygiene care for adolescents (for girls and boys) *(total 5000 units)*			**X**		HDCs	-	2,283	**2,283**
	1112.4 (1.2.5) Print/ publish posters on menstrual hygiene management *(total 5000 units)*				**X**	HDCs	-	2,283	**2,283**
	1112.5 (1.2.6) Print and distribute guidebook on menstrual hygiene management *(total 1000 units)*				**X**	HDCs	-	4,566	**4,566**
	1112.6 (1.2.7) Bill Boards containing important messages about importance of girls' education (9'x12 feet) *(total 3 units)*				**X**	HDCs	-	3,836	**3,836**
Sub-total: Output 1.2							**2,466**	**37,808**	**40,274**
Output 1.3: Off-grid solar energy driven Multimedia Classroom (MMC) facility provided to all project schools to promote inclusive and quality education.							-	-	**-**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	1113.1 (1.3.1) Procure and distribute off grid solar energy driven digital content playback multimedia classroom **MMC** solution for schools. *(new 270 plus previous phase 300 MMC)*				**X**	UNDP	**780,820**	**19,147**	**799,967**
	1113.2 (1.3.2) Regular monitoring and maintenance support for operationalization of **MMCs** *(total 570 units)*				**X**	HDCs	247	3,699	**3,946**
Sub-total: Output 1.3							**781,067**	**22,846**	**803,913**
Output 1.4: Mid-day meal support provided to selective project's schools.							-	-	**-**
	1114.1 (1.4.1) Baseline survey, need assessment of schools on requirement of mid-day meal support (non-budgetary, staff to conduct the survey)		**X**			HDCs	-	-	**-**
	1114.2 (1.4.2) Piloting of mid-day meal support in selective schools (for selective students only) *10% (27 schools) school of 270*				**X**	HDCs	-	**95,425**	**95,425**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	1114.3 *(1.4.3) Workshops on developing sustainable mechanism for mid-day meal support provisions for selective school (community engagement, private sector, well-off society, charity organization etc.) (4 workshops)*				**X**	UNDP & HDCs	-	**3,105**	**3,105**
Sub-total: Output 1.4							**-**	**98,530**	**98,530**
Output 1.5: Damaged or destroyed classrooms and schools/residential boarding facilities repaired and female friendly single-sex toilets with water availability constructed.							-	-	**-**
	1.5.1: Need assessment of schools/ educational institutions for renovation by HDC upazila staffs		**X**			HDCs	-	-	**-**
	1115.1 (1.5.2) MoU signing ceremony with SMCs for disbursement of fund for construction/renovation of schools/classroom and single sex toilets as per estimates *(3 events)*		**X**			HDCs	**2,740**	-	**2,740**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	1115.2 (1.5.3) Onboarding local consultants (With Civil Engineering background) for assessment of feasible water source and technology for water access in project schools. (Inclusive of Fees, TA/DA, Mobile and Internet etc.) (3 consultants for 9 months)			**X**	**X**	HDCs	-	**21,918**	**21,918**
	1115.3 (1.5.4) Construct/ Renovate the class rooms/ schools of selected schools *(25 class rooms in each district, total 75 units for 3 districts)*				**X**	HDCs	-	**273,973**	**273,973**
	1.5.5: Survey/ selection of schools for toilet construction by project staffs (Non-budgetary)				**X**	HDCs	-	-	**-**
	1115.4 (1.5.6) Support construction of the single sex toilets in the selected schools including necessary items/materials for toilets i.e. looking glass, toiletries etc. *(25 class rooms in each district, total 75 units for 3 districts)*				**X**	HDCs	-	**69,683**	**69,683**
	1115.5 (1.5.7) Water facility installation *(10 units in each district, total 30 units in 3 districts)*				**X**	HDCs	-	**123,288**	**123,288**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	1115.6 (1.5.8) Support for Renovation/operationalization of selected boarding primary and secondary schools (Based on need assessment) *(BBN: 5 KHG: 5, RGT: 5)*				**X**	HDCs	-	**68,493**	**68,493**
Sub-total: Output 1.5							**2,740**	**557,355**	**560,095**
Output 1.6: Transportation facility provided for girls ensuring improved access to educational institutions							-	-	**-**
	1116.1 (1.6.1): Need assessment of schools/ educational institutions that require boat travel (Kaptai lake area, Rangamati district only)			**X**		HDCs	913	-	**913**
	1.6.2: Development of Boat operational and management guideline in a participatory way with active engagement of community people and SMC			**X**		HDCs	-	731	**731**
	1116.2 (1.6.3) Procurement of safe school boats (minimum 50 person carrying capacity per boat) *(total 15 boats)*				**X**	UNDP	-	**58,904**	**58,904**
Sub-total: Output 1.6							**913**	**59,635**	**60,548**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
Output 1.7: Financial incentives provided to extreme marginalized girl students to compensate their living cost in residential boarding facility and educational expenses.	**1117.1** (1.7.1) Support to girl students (those with disabilities will get preferences) to ensure enabling environment & access to education. (total 16 girls in 3 districts)			**X**	**X**	HDCs	-	**21,918**	**21,918**
	1117.2 (1.7.2) Support to girls (poor but talented) through Scholarships for higher-secondary education continuation (each student to receive a lump sum amount covering 24 months including admission/registration fee) *(total 60 girls, 20 in each district)*			**X**	**X**	HDCs	-	**42,192**	**42,192**
	1117.3 (1.7.3) Support to extreme marginalized girl students to compensate their living cost in residential facilities and educational expenses *(15 hostels, 20 girls for 36 months)*			**X**	**X**	HDCs	-	98,630	**98,630**
Sub-total: Output 1.7							**-**	**162,740**	**162,740**
Total- Immediate Outcome 1: Increased equitable access to safe and inclusive education.							**838,435**	**1,041,992**	**1,880,427**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
Immediate Outcome 2: Improved Capacity of girls to claim their rights to education, SRHR, GBVP and other rights.							-	-	**-**
Output 2.1: Capacity building training provided to RHCWs & mentor teachers on SRHR & GBVP and bio-degradable sanitary pads.	2.1.1: Recruitment cost {Reproductive Health Care Workers (RHCW)} 90 RHCWs (BBN: 30,KHG:30, RGT: 30)		**X**	**X**		HDCs	-	**1,370**	**1,370**
	2.1.2: Honorarium Reproductive Health Care Workers (RHCW) 121 RHCWs for 36 months		**X**	**X**	**X**	HDCs	-	**198,904**	**198,904**
	1121.1 (2.1.3) Provide training to Reproductive Health Care Workers (RHCW) including basic entrepreneurship *(3 days training, total 4 batches, minimum 30 participants in each batch)*		**X**	**X**		HDCs	-	**6,941**	**6,941**
	1121.2 (2.1.4) Provide seed money to RHCWs on marketing of bio degradable sanitary pads for improved SRH *(total 121 RHCWs)*			**X**	**X**	HDCs	-	**82,877**	**82,877**
	1121.3 (2.1.5) Provide training for mentor teachers on SRHR&GBVP, and bio-degradable sanitary pads (1 day training) *(1 day training, 19 batches, each batch 30 participants, total 570 participants)*			**X**	**X**	HDCs	-	**15,616**	**15,616**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
Sub-total: Output 1121 (2.1)							**-**	**305,708**	**305,708**
Output 2.2: Partnership established with low-cost bio-degradable sanitary pad producers to ensure sanitary pad for project school students at subsidized price.	***1122.1 (2.2.1)*** *MoU signing with the organization for low cost bio-degradable sanitary pad production (awarded through challenge fund in WGETES phase I) to ensure sanitary pad for project school students at subsidized price (1 MoU)*		**X**	**X**		HDCs	-	**45,662**	**45,662**
	1122.2 (2.2.2) Linkage building workshops between RHCW and awarded organization for bio-degradable sanitary pads production and reviewing challenges *(total 9 workshops)*			**X**	**X**	HDCs	-	**6,575**	**6,575**
Sub-total: Output 2.2							**-**	**52,237**	**52,237**
Output 2.3: Safe spaces for girls established & operationalized in schools and colleges for expansion of their concerns and networking.	**1123.1 (2.3.1)** Selection of suitable places/high-schools to hand over adult and youth learning centres from WGETES-phase I to high-schools and colleges to be used by the safe space for girls (non-budgetary) *(total 90 units)*		**X**	**X**		HDCs	-	-	**-**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	1123.2 (2.3.2) Provide support to safe spaces for girls in project schools and colleges (e.g 1 bed, mat, fan, first aid kits etc.) *(total 270 units)*			**X**	**X**	UNDP	-	**90,000**	**90,000**
	1123.3 (2.3.3) Provide dignity kits (1 set each containing bucket, mug, slipper, cotton bud, nail clipper, pocket mirror, comb, handkerchief, 1 packet bio-degradable sanitary pad etc.) to girl students class 4 & above *(15,000 dignity kits)*			**X**	**X**	UNDP	-	**157,533**	**157,533**
Sub-total: Output 1123 (2.3)							**-**	**247,533**	**247,533**
Output 2.4: Victim Support Centers operationalized in three hill districts.	**1124.1 (2.4.1)** Sharing workshop/meeting with District Police on LoA (HDC and Police) and proposed activities **(3 meetings)**		**X**	**X**		HDCs	1,371	-	**1,371**
	1124.2 (2.4.2) ToT (3 Days) on prevention of GBV and Gender sensitive policing of Police personnel *(3 days training, total 3 batches in 3 districts)*		**X**	**X**		HDCs	-	5,205	**5,205**
	1124.3 (2.4.3) Conduct intensive training to police personnel (Thana Based) on prevention of GBV and Gender sensitive policing *(2 days training, total 26 batches)*			**X**	**X**	HDCs	-	30,868	**30,868**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
Indicator 4 # of awareness-raising sessions conducted at the Upazila level on different issues related to GBV Baseline: 0 Target: 9 sessions	**1124.4 (2.4.4)** Conduct awareness raising sessions at Upazila level on different issues related to GBV & Victim Support Centre's services by police (total 104 sessions at 26 Upazilas, each upazila 4 events)			**X**	**X**	HDCs	-	22,795	**22,795**
	1124.5 (2.4.5) Print & distribute posters on GBV and available services of VSC *(total 5000 posters)*			**X**	**X**	HDCs	-	2,740	**2,740**
	1124.6 (2.4.6) Operationalization of VSC (maintenance/management cost) including logistic support (based on requirement) to the District Police *(3 VSCs)*			**X**	**X**	HDCs	-	13,699	**13,699**
	1124.7 (2.4.7) Support to gender based violence victims travelling from remotest areas *(total targets: 432 units)*			**X**	**X**	HDCs	-	7,890	**7,890**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	1124.8 (2.4.8) Advocacy and awareness raising campaigns organized in schools for GBV prevention (for engaging men and boys in gender-based violence prevention) engaging police at least 1 in each schools *(270 new schools and 300 previous phase schools, total 570)*			**X**	**X**	HDCs	-	26,027	**26,027**
	1124.9 (2.4.9) Facilitate provision of comprehensive package of support i.e. access to legal aid, livelihood and reintegration to society, counselling services to vulnerable GBV victims. *total 144 GBV Victims)*			**X**	**X**	HDCs	-	13,151	**13,151**
Sub-total: Output 2.4							**1,371**	**122,375**	**123,746**
Total Immediate Outcome 2							**1,371**	**727,853**	**729,224**
Immediate Outcome 3 : Improved capacity of teachers and school management to provide gender responsive inclusive quality education.							-	-	**-**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
Output 3.1: Capacity building training provided to teachers on Pedagogy, gender-responsive teaching techniques and life skills (BRAC's learning materials and Master Trainers will be used).	**1131.1** (3.1.1) ToT on Capacity building training provided to teachers on Pedagogy, gender-responsive teaching techniques *(3 days training total 3 batches)*		**X**	**X**		UNDP	1,700	3,400	**5,100**
Indicator 5 # of capacity building trainings conducted on Pedagogy, gender-responsive teaching techniques conducted for teachers *Baseline: 0;* *Target: 21 Batches (30 participants)*	**1131.2 (3.1.2)** Capacity building training provided to teachers on Pedagogy, gender-responsive teaching techniques for teachers *(5 days training, total 18 batches, each batch 30 participants from 270 schools, 2 participants from each school)*		**X**	**X**	**X**	HDCs	-	57,534	**57,534**
	1131.3 (3.1.3) ToT of selective teachers on Life Skills Orientation for students *(2 days training total 3 batches)*		**X**	**X**		UNDP	-	3,500	**3,500**
	1131.4 (3.1.4) Training of teachers on Life Skills Orientation for students *(3 days training, total 18 batches, each batch 30 participants from 270 schools, 2 participants from each school)*		**X**	**X**	**X**	HDCs	-	31,233	**31,233**
Sub-total: Output 3.1							**1,700**	**95,667**	**97,367**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
Output 3.2: Teacher training conducted on digital content development and operationalization of MMC.	**1132.1** (3.2.1) ToT on digital content development & operationalization of **MMC** *(3 days training, 3 batches)*		**X**	**X**		UNDP	-	5,000	**5,000**
	1132.2 (3.2.2) Training of teachers on digital content development & operationalization of **MMC** *(3 days training total 18 batches in 270 schools)*		**X**	**X**	**X**	HDCs	-	31,233	**31,233**
Sub-total: Output 3.2							**-**	**36,233**	**36,233**
Output 3.3: Training provided on Professional leadership development to head-teacher/Principle and assistant head teachers for improved governance of schools/colleges.	**1133 Training provided on Professional leadership development to head-teacher/Principle and assistant head teachers for improved governance of schools/colleges.**						-	-	**-**
	1133.1 (3.3.1) ToT on Professional Leadership development for improved governance of school/ college administrators (Head Teachers, Assistant Head Teachers, Principles). (3 days training, total 3 batches)		**X**	**X**		UNDP	-	5,000	**5,000**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	1133.2 (3.3.2) Training for Head Teachers, Asst Head Teachers and principles (**other than ToT participants**) *(3 days training each batch 30 persons, total 18 batches covering 270 schools, 2 persons from each school)*		**X**	**X**	**X**	HDCs	-	31,233	**31,233**
	1133.3 (3.3.3) Refreshers training for Head Teachers, Asst Head Teachers and principles (**other than ToT participants**) *(2 days training each batch 30 persons, total 20 batches covering 300 schools, 2 persons from each school)*		**X**	**X**	**X**	HDCs	-	27,397	**27,397**
Sub-total: Output 3.3							**-**	**63,630**	**63,630**
Total: Immediate Outcome 3 : Improved capacity of teachers and school management to provide gender responsive inclusive quality education.							**1,700**	**195,530**	**197,230**
Immediate Outcome 4: Improved and sustained status of non-MPO schools towards MPO graduation.							-	-	**-**
Output 4.1: Mechanism established for Non-MPO schools' to support MPO graduation process.	**1211.1** (4.1.1) Onboarding the consultant (Education Advisor) 1 consultant for 45 days each year over a period of 3 years)			**X**	**X**	UNDP	**10,282**	**20,563**	**30,845**
	1211.2 (4.1.2) Development of Guideline focusing institutional need assessment and promoting smooth graduation of MPO status			**X**		UNDP	**-**	-	**-**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	1211.3 (4.1.3) National level seminar on support to Non-MPO schools to obtain MPO status *(1 seminar)*				**X**	UNDP	**-**	9,100	**9,100**
	1211.4 (4.1.4) Support to schools to conduct meeting/visit to coordinate/liaison with concerned departments, board, ministries, institutions to upgrade to MPO status. (total targets 3)			**X**	**X**	HDCs	**-**	13,699	**13,699**
Sub-total: Output 4.1							**10,282**	**43,362**	**53,644**
Output 4.2: Local-level advocacy with three Hill District Councils for ensuring compensating non- MPO school's operation costs and teacher's partial salary, from the HDC education fund, until the schools are granted MPO status.	**1212.1** (4.2.1) Need Assessment of schools on their MPO status including teachers involved in those schools (quantitative and qualitative data collection internally) (3 surveys)		**X**			HDCs	1,370	-	**1,370**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
Indicator 6 # of consultative workshop conducted with educational institutions on upgrading of eligible school to obtain MPO status and sought recommendations Baseline: 0 Target: 1	**1212.2 (4.2.2)** Consultative workshop with educational institutions on upgrading of eligible school to obtain MPO status and sought recommendations (3 workshops)			**X**	**X**	HDCs	-	2,192	**2,192**
	1212.3 (4.2.3) Advocacy meeting/dialogue/follow up meetings/follow-up dialogues with HDCs to provide support from its own fund to Non-MPO schools' operation cost and partial salary (at least 3 advocacy event per HDC total 9)			**X**	**X**	HDCs	-	7,397	**7,397**
	1212.4 (4.2.4) Monitoring visits by Educational departments including HDCs to 71 non-MPO schools at least 1 visit per year for 2years (total 142 visits to 71 non-MPO schools)			**X**	**X**	HDCs	658	4,530	**5,188**
Sub-total: Output 4.2							**2,028**	**14,119**	**16,147**
Output 4.3: National level, advocacy for ensuring support towards smooth graduation of these schools to MPO status as per CHT context.	**1213.1** (4.3.1) National level advocacy dialogue/meetings/follow up meetings with parliamentary standing committee on CHT, MoCHTA, concern ministries for ensuring support towards smooth graduation of non-MPO schools to MPO status (at least 10 advocacy events)				**X**	UNDP	-	913	**913**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	1213.2 (4.3.2) Grant Support to non-MPO schools to compensate expenditure related to pursuing MPO granting process (71 non-MPO schools)				**X**	HDCs	-	23,991	**23,991**
Sub-total: Output 4.3							**-**	**24,904**	**24,904**
Subtotal 4.4: Partial Salary support provided to teachers until MPO graduation.	**1214.1** (4.4.1) Joint (HDCs, Education Department, Schools) sustainability action planning to support Non-MPO teachers with minimum well being and until MPO status is obtained. *(3 workshops)*				**X**	HDCs	-	1,726	**1,726**
	1214.2 (4.4.2) Provide teacher's partial salary to Non-MPO status project schools *(71 Non-MPO schools, 10 teachers for 18 months)*			**X**	**X**	HDCs	-	385,151	**385,151**
	4.4.3: Lessons learning and project closing/sustainability workshop (1 workshop)				**X**	UNDP	-	1,821	**1,821**
	4.4.4: LoA with 3 HDCs to support implementation of activities		**X**	**X**	**X**	**HDC**	**118,219**	**613,854**	**732,073**
Sub-total: Output 4.4							**118,219**	**1,002,552**	**1,120,771**
Total: Immediate Outcome 4							130,529	1,084,937	**1,215,466**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
5: Planning, Monitoring, Evaluation, Accountability and Learning (MEAL) activities	5.1 Baseline Evaluation (internal)		**X**			UNDP	9,132	-	**9,132**
	5.2 Mid-term Evaluation				**X**	UNDP	-	22,848	**22,848**
	5.3 End Evaluation (by third party)				**X**	UNDP	-	27,417	**27,417**
	5.4 M&E activities (Periodic result assessment, training) including planning workshop/meeting	**X**	**X**	**X**	**X**	UNDP & HDCs	2,968	11,728	**14,696**
Sub-total: 5 Planning, Monitoring, Evaluation, Accountability and Learning (MEAL) activities							**12,100**	**61,993**	**74,094**
6. Project Management and Operations Support							**1,261,575**	**2,837,936**	**4,099,511**
	6.1 Project Management	**X**	**X**	**X**	**X**	UNDP	**186,415**	**744,973**	**931,388**
	6.2 Office administrative cost	**X**	**X**	**X**	**X**	UNDP	77,000	307,721	**384,721**
Sub-total: 6 (Project Management and Operations Support)							**263,415**	**1,052,694**	**1,316,109**
Total (1 to 6): Programme budget, Project management and Operations							**1,247,550**	**4,165,000**	**5,412,550**
	Global Management Service (GMS)(8% of programme and Operations Cost)				**X**	UNDP	**45,093**	**387,914**	**433,007**
	Levy (1%)					**UNDP**	**-**	**-**	**-**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	TOTAL- Component 1 (WGEIE)						**1,292,643**	**4,552,914**	**5,845,557**
COMPONENT 2: Community Resilience through Locally-led Inclusive Adaptation in Climate-vulnerable areas of Bangladesh (CoRLIA)									
Immediate Outcome 1: Improved awareness and adoption of climate-smart resilience-building practices and diversified livelihoods among vulnerable households, particularly women, in the targeted districts of Chittagong Hill Tracts.									
Output 1.1 : Conduct vulnerability assessments using gender lens and develop individualized household resilience plan	1.1.1 Conduct vulnerability assessments using gender lens and develop individualized household resilience plan	**X**							
	1.1.2 Project Inception workshop (at district and regional level) involving all key/relevant stakeholders	**X**				HDCs	**2,489**	-	2,489
Indicator 7: # of women (dis: ethnicity) trained on Climate Change vulnerability assessment *Baseline- 0 (2024)* *Target- 30 women*	*1.1.3 Development of HH Climate Vulnerability Index (CVI) and a ranking matrix to select vulnerable HHs*	**X**	**X**			HDCs	**4,609**	-	4,609
	1.1.4 Selection of vulnerable households and formation of women groups (25 women in each group) for improving their livelihoods, reduce vulnerabilities, build resilience	**X**	**X**			HDCs	**39,819**	8,826	48,645
	1.1.5 HH level vulnerability assessment and prepare HH resilience plan (Non-budgetary)	**X**	**X**			HDCs	**-**	-	-
Sub-total: Output 1.1							**46,917**	**8,826**	**55,743**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
Output 1.2 - Conduct household-based training focused on gender responsive Climate Adaptive Livelihood Options (CALO)	1.2.1 Identification of Climate Adaptive Livelihood Options (CALO) for vulnerable HHs		**X**			HDCs	**691**	2,074	2,765
Indicator 8: # of climate vulnerable women (dis: ethnicity) trained on CALO for HH livelihoods development Baseline- 0 (2024)Target- 30 women	1.2.2 Development of guidelines, training modules covering Climate Change & Environmental Issues, Adaptation, CALO, NbS, Integrated/Diversified Farming etc.	**X**	**X**			UNDP & HDCs	**9,217**	1,843	11,060
	1.2.3 Training of Trainers (ToT) for project staffs on Climate Change & Environmental Issues, Adaptation, CALO, NbS, Integrated/Diversified Farming etc.		**X**			UNDP	**4,609**	**11,983**	16,592
	1.2.4 Training for Local Resilience Facilitators (LRF) on Climate Change & Environmental Issues, Adaptation, CALO, NbS, Integrated/Diversified Farming etc. (18 days training in 2 spells)			**X**		HDCs	**9,678**	**40,095**	49,773
	1.2.5 Allowances for LRF to conduct training and support vulnerable HHs from the WCRCs to reduce vulnerabilities (90 LRF for 36 months)			**X**	**X**	HDCs	**4,977**	159,276	164,253

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	1.2.6 Learning cost for VWG to facilitate Climate Change & Environmental issues, Adaptations, CALO, NbS, Integrated Farming/Livelihoods sessions (for 180 WCRCs, 3 villages in each WCRC)			**X**	**X**	HDCs	**16,591**	**92,911**	109,502
	1.2.7 Conduct learning session with VWG on Climate Change & Environmental issues, Adaptations, CALO, NbS, Integrated Farming/Livelihoods sessions (per month 3 sessions, total 30 sessions in 12 months period)			**X**	**X**	HDCs	**-**	-	-
Sub-total: Output 1.2							**45,763**	**308,182**	**353,945**
Output 1.3 - Provide financial grants to the project's household participants to support the implementation of their designated components within the HH Resilience Plans (Derived from LRPs).	1.3.1 Support to selected vulnerable women HHs in WCRC (per WCRC 3 villages) to implement HH Resilience Plan				**X**	HDCs	**-**	**559,953**	**559,953**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	1.3.2 Implement/experiment climate adaptive research and linking with field demonstration (from research to real field)			**X**	**X**	UNDP	**-**	**46,087**	**46,087**
	1.3.3 Monitoring and follow up visit by GoB line departments to WCRCs to see progress and give suggestions				**X**	HDCs	**2,489**	**47,285**	**49,774**
	1.3.4 Organize field day to disseminate learning on CALO (other HHs in the community or neighboring community to join, at least 100 HH), local stakeholders and GoB line departments to be engaged (including award to best performer)				**X**	HDCs	**-**	**99,547**	**99,547**
	1.3.5 Development and printing of training modules, knowledge products, visibility and promotional materials etc. related to CALO, integrated and diversified livelihoods, NbS etc.		**X**	**X**		UNDP & HDCs	**9,217**	**23,043**	**32,260**
	1.3.6 Project operation and management cost for Implementing partners (LoA with 3 HDCs)		**X**	**X**	**X**	HDCs	**90,231**	**230,576**	**320,807**

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
Sub-total: Output 1.3							**101,937**	**1,006,491**	**1,108,428**
Total: Immediate Outcome 1							**194,617**	**1,323,499**	**1,518,116**
Immediate Outcome: 2- Enhanced participation and representation of women in local decision-making processes, leading to the development, promotion, and implementation of inclusive local resilience plans in collaboration with local government institutions and civil society organizations.									
Output 2.1 - Organize community-based training focused on Climate Change Vulnerability Assessment (CCVA) and Local Resilience Plans (LRP), development of LRP	2.1.1 Development and printing of handy module on local level Community climate vulnerability assessment (CCVA) and LRP	**X**	**X**			UNDP	**2,765**	**6,452**	**9,217**
Indicators 9: # of women-led CRCs (dis: ethnicity) trained on Climate Change Vulnerability Assessment (CCVA) and Local Resilience Plans *Baseline- 0 (2024)* *Target- 30 CRCs*	2.1.2.Community consultations on the conservation and management of commons/Inception meeting at the community level and formation of Women Led Community/Climate Resilience Committee (WCRC) (3 villages in each WCRC total 540 villages in 180 WCRC)		**X**	**X**		HDCs	**12,443**	**20,739**	**33,182**
	2.1.3 Training the CRC members on NbS to CC, CCVA and LRPs, project formulation (2-3 days)		**X**	**X**	**X**	HDCs	**5,254**	**44,520**	**49,774**
	2.1.4 Organize exchange visits of the CRCs for cross-learning and success stories				**X**	HDCs	**4,424**	**12,167**	**16,591**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	2.1.5 Develop Local Resilience Plans considering localized climate vulnerability context and nature- based solutions/Community Climate Vulnerability Assessment and development of Local Resilience Plans (LRPs) considering NBS approaches (in Participatory way)		**X**	**X**		HDCs	**12,443**	20,739	33,182
	2.1.6 Organise CRC Meetings at para/community level (Non-budgetary)			**X**	**X**	HDCs	**-**	-	-
Sub-total: Output 2.1							**37,329**	**104,617**	**141,946**
Output 2.2- Provide financial grants to the project's community to support the implementation of their designated components within the Local Resilience Plans (LRPs).	**2.2.1 Development and submission of project proposal following the LRP prioritized action (with active engagement of project personnel, Ups etc.)**					HDCs	**-**	-	-
	2.2.2 Support to CRC to implement community projects following the approval of Project Proposals					UNDP & HDCs		**2,239,812**	**2,239,812**
	2.2.3 Formation of PIC and O&M Groups at WCRC level					HDCs	**-**	-	-

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	2.2.4 Develop newly or engage mechanics (plumber, solar/electricity, water etc.) to support local O&M of WCRC assets			**X**	**X**	HDCs	**-**	**27,652**	**27,652**
	2.2.5 Organise workshop to select project working areas and vulnerable communities	**X**	**X**			HDCs	**3,318**	**2,212**	**5,530**
	2.2.6 Support UPs for organizing public sharing event on the ADP and Budget				**X**	HDCs	**-**	**33,459**	**33,459**
	2.2.7 Screening of LRPs and primary approval at Union Development Coordination Committee (UDCC)-(Non -budgetary)					HDCs	**-**	-	-
	2.2.8 Feasibility study of community projects (if applicable)		**X**	**X**		HDCs	**-**	**74,660**	**74,660**
	2.2.9 Final approval of project proposals at district level			**X**		HDCs	**-**	**1,106**	**1,106**
	2.2.10 Joint planning with UDCC and communities					HDCs	**-**	**33,459**	**33,459**
	2.2.11 Monitoring visits by UDCC (six monthly)			**X**	**X**	HDCs	**5,576**	**27,882**	**33,458**
	2.2.12 Monitoring visits by Upazila DCC (six monthly)				**X**	HDCs	**1,438**	**7,190**	**8,628**
	2.2.13 Organise Monthly Coordination meetings at district level with project staffs			**X**	**X**	HDCs	**830**	**8,296**	**9,126**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	2.2.14 Regional Coordination Meetings with Partners (quarterly)		**X**		**X**	UNDP	**369**	**1,843**	**2,212**
Sub-total: Output 2.2							**11,531**	**2,457,571**	**2,469,102**
Output 2.3- Conduct capacity-building training for project stakeholders ((local leaders from Union Parishads, CBOs, relevant line departments with significant representation of women) on CC, NbS, CCVA, LRP implementation and monitoring, etc.	**Train project stakeholders on CC, NbS, CCVA, LRP implementation and monitoring, etc.**			**X**	**X**	HDCs	**4,148**	**32,722**	**36,870**
Indicators 10: # of training and capacity-building initiatives conducted for govt. and civil society personnel on CC, locally led adaptation approaches and their roles *Baseline- 0 (2024)* *Target- 60*	*Train UPs on the localized vulnerability informed planning process (ADP Development)*			**X**	**X**	HDCs	**-**	**36,869**	**36,869**
	Organize exchange visits of the UP members and CSOs for cross-learning and success stories					HDCs	**-**	11,061	11,061
	Day observation-World Environment Day/World Water Day at Upazila level		**X**		**X**	HDCs	**-**	28,758	28,758
	Skill development training to CRC/PIC involving relevant technical institutions/organisation/resource persons to implement community projects			**X**	**X**	HDCs	**8,296**	51,617	59,913

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	ToT for Project staffs on Project Management including Financial Management, Participatory Monitoring and Reporting and CCIKM		**X**	**X**		UNDP	**3,226**	1,383	4,609
	Training for CRC members on Project Management including Financial Management, Participatory Monitoring and Reporting				**X**	HDCs	**-**	49,774	49,774
	CRCs and UPs exchange/lobby meeting /Organise workshops on Experience Sharing and Lessons Learning at Upazila level with CRC members, Young Advocates and relevant stakeholders				**X**	HDCs	**-**	23,965	23,965
	Hire consultant to develop CCVA, LRP, NbS, LLA, Policy documents or related guidelines		**X**	**X**	**X**	UNDP	**4,148**	12,443	16,591
	Project operation and management cost for Implementing partners (LoA with 3 HDCs)		**X**	**X**	**X**	HDCs	**46,821**	**167,051**	**213,872**
Sub-total: Output 2.3							**66,639**	**415,643**	**482,282**
							-	-	-

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
Output 2.4 - Youth engagement in climate change, NbS, and climate adaptive livelihood options	Formation of Youth Group (Youth Advocates at Union level) to facilitate their engagement in Climate Actions, local resilience planning, promote Environmental Issues/ NbS and social cohesion at community level			**X**	**X**	HDCs	**8,296**	8,296	16,592
	Training for Young Advocates on in Climate Actions, local resilience planning, promote Environmental Issues/ NbS and social cohesion at community level				**X**	HDCs	**5,530**	**13,826**	**19,356**
	Tree plantation (local, environment-friendly species) in critical areas with youth/women and community engagement (part of LRP action)					HDCs	**-**	**74,660**	**74,660**
	Youth Campaign/Exchange/Learning sharing				**X**	HDCs	**4,424**	**12,167**	**16,591**
	Implement Youth-led climate awareness raising activities, including climate drama, mass plantation, photo exhibitions, drawings etc. in the targeted communities				**X**	HDCs	**-**	**149,321**	**149,321**
Sub-total: Output 2.4							**18,250**	**258,270**	**276,520**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
Total: Immediate Outcome 2							**133,749**	**3,236,101**	**3,369,850**
Immediate Outcome: 3- Strengthened collaboration and partnerships between national government institutions and civil society organizations, leading to the implementation of locally-led approaches in a wider range of regions and communities.									
Output 3.1 - Training programs and capacity-building initiatives for government and civil society personnel to equip them with the necessary skills and knowledge to effectively collaborate and implement locally-led approaches.	Training and capacity building initiatives for govt. and civil society personnel on CC, Locally led adaptation approaches and their roles			**X**	**X**	UNDP & HDCs	**4,609**	**32,261**	**36,870**
	Monitoring and follow-up visits by Civil Society, Deputy Commissioner, and other key stakeholders of the district to project sites			**X**	**X**	HDCs	**830**	6,544	7,374
Sub-total: Output 3.1							**5,439**	**38,805**	**44,244**
Output 3.2 - Development or modification of policies and regulations at the national level to support and facilitate the implementation of locally-led approaches in a broader geographical scope.	Hire consultant to review existing policy documents and develop sectoral policies and plans for MoCHTA and relevant institutions		**X**	**X**	**X**	UNDP	**4,148**	12,443	16,591

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
	District level consultation workshop on policy advocacy issues on location specific climate change policies are developed, promoted and integrated with the National Adaption Plan		**X**	**X**	**X**	UNDP	**2,765**	5,530	8,295
Sub-total: Output 3.2							**6,913**	**17,973**	**24,886**
Output 3.3- Establishment of formal agreements or partnerships between national government institutions and civil society organizations outlining their roles and responsibilities in implementing locally-led approaches including allocation of resources to support locally-led initiatives in various regions and communities.	Formation of Climate (includes NBS) Cell at HDCs or relevant institutions including logistics support and capacity building					HDCs		41,478	41,478
	Liaison and advocacy with concerned ministries to access climate fund from central government				**X**	UNDP & HDCs	**-**	18,435	18,435
	Implement National Seminar/ workshops/Dialogues on the integration of locally-led adaptation and NbS in the national policies and plan, especially in the NAP					UNDP	**-**	36,869	36,869
	Exposer visit to outside country					UNDP	**-**	27,652	27,652
Sub-total: Output 3.3							**-**	**124,434**	**124,434**
Total: Immediate Outcome 3							**12,352**	**181,212**	**193,564**

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD) Year 2024 & 2025		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q 1	Q 2	Q 3	Q 4		Amount -2024 (1 March to December 31)	Amount - 2025 (January 01 to February 28)	**Total (Mar 2024 to Feb 2025)**
4	**Monitoring, Evaluation, Accountability and Learning (MEAL) cost (including 1 Baseline, 1 End Evaluation, 1 Gender Assessment related to NRM, CC, NbS etc.)**	**X**	**X**	**X**	**X**	UNDP & HDCs	**27,652**	126,472	154,124
Sub-total of 4: Monitoring, Evaluation, Accountability and Learning (MEAL) cost (including 1 Baseline, 1 End Evaluation, 1 Gender Assessment related to NRM, CC, NbS etc.)							**27,652**	**126,472**	154,124
5	UNDP-Operational and Management Cost	**X**	**X**	**X**	**X**	UNDP	**370,113**	1,205,332	1,575,445
Total: Programme and Operational & Management Cost							**738,483**	**6,072,616**	**6,811,099**
	GMS cost (8% of Total)	**X**	**X**	**X**	**X**	UNDP	**59,079**	**486,209**	**545,288**
	Levy (1%)	**X**				UNDP	-	-	**-**
Total: Component 2 (CoRLIA)							**797,562**	**6,558,825**	**7,356,387**
Grand Total: Component 1 & 2							**2,090,205**	**11,111,738**	**13,201,943**

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ANNEX 01: OFFLINE PROJECT RISK REGISTER TEMPLATE

Project Title: IP-Ecosystem Restoration and Resilient Development in CHT	**Project Number: 01002329**	**Date: 01-May-24**

#	Event	Cause	Impact(s)	Risk Category and Sub-category *(including Risk Appetite)*	Impact, Likelihood & Risk Level *(see Annex 3 Risk Matrix)*	Risk Valid From/To	Risk Owner *(individual accountable for managing the risk)*	Risk Treatment and Treatment Owner
1	There is a risk of natural disasters that might interrupt the project interventions, especially outcomes 1 and 2.	Due to distinct topographical features, there is a significant amount of rainfall in the CHT, which causes landslides and other calamities.	This would necessitate an additional 6-12 month delay to complete the project's interventions, particularly immediate outcomes 1 and 2.	**1. SOCIAL AND ENVIRONMENTAL (1.5. Climate change and disaster risks) - UNDP Risk Appetite: CAUTIOUS**	Likelihood: **2 - Low likelihood** Impact: **2 - Minor** Risk level: **LOW (equates to a risk appetite of CAUTIOUS)**	From: 01/01/2024 To: 01-Apr-25	Md Humayun Kabir Talukder, Program Analyst	Treatment plan: An early recovery and response plan has been developed to ensure that any natural disaster does not adversely affect the project implementation. Treatment owner: Project Manager
2	There will be different discriminatory attitudes towards adolescent girls and women at the community level.	Adolescent girls and women are not considered for non-traditional areas of employment due to discriminatory attitudes towards them, along with a lack of opportunities and a gender-responsive curriculum.	This will indeed increase the domestic violence and lack of skilled women in CHT areas, which would hamper all intermediate outcomes 1, 2, and 3.	**1. SOCIAL AND ENVIRONMENTAL (1.2. Gender equality and women's empowerment) - UNDP Risk Appetite: CAUTIOUS**	Likelihood: **2 - Low likelihood** Impact: **2 - Minor** Risk level: **LOW (equates to a risk appetite of CAUTIOUS)**	From: 10/24/2023 To: 31-Dec-25	Md Humayun Kabir Talukder, Program Analyst	Treatment plan: The project will increase the provision of gender-sensitive, demand-driven technical and vocational education and training (TVET) and recognized labor skills certification for adolescent girls and women, particularly those from ethnic minorities and those with disabilities, in order to improve this discrimination. Treatment owner: Project Manager

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#	Event	Cause	Impact(s)	Risk Category and Sub-category *(including Risk Appetite)*	Impact, Likelihood & Risk Level *(see Annex 3 Risk Matrix)*	Risk Valid From/To	Risk Owner *(individual accountable for managing the risk)*	Risk Treatment and Treatment Owner
3	There is a risk associated with the peace agreement, as it may involve multiple institutions, potentially resulting in a lack of coordination among government departments.	If the terms of the Peace Accord have not been implemented with the help of all parties of CHT.	This would cause a delay in the project's implementation in order to complete output 3.	**1. SOCIAL AND ENVIRONMENTAL (1.2. Gender equality and women's empowerment) - UNDP Risk Appetite: CAUTIOUS**	Likelihood: **2 - Low likelihood** Impact: **2 - Minor** Risk level: **LOW (equates to a risk appetite of CAUTIOUS)**	From: 10/24/2023 To: 31-Dec-25	Md Humayun Kabir Talukder, Program Analyst	Treatment plan 2.1: Inter-ministerial platforms and engagement with critical actors, including the prime minister's office, should assist in coordination between actors. The project will develop this linkage to create this platform. Treatment owner: Project Manager

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Annex 2:

UNDP SOCIAL AND ENVIRONMENTAL SCREENING TEMPLATE (V. JULY 2022)

The completed template, which constitutes the Social and Environmental Screening Report, must be included as an annex to the Project Document at the design stage. Note: this template will be converted into an online tool. The online version will guide users through the process and will embed relevant guidance.

Project Information

Project Information	
1. Project Title	IP-Ecosystem Restoration and Resilient Development in CHT
2. Project Number (i.e. Atlas project ID, PIMS+)	01002329
3. Location (Global/Region/Country)	Chittagong Hill Tracts/Bangladesh
4. Project stage (Design or Implementation)	Implementation
5. Date	April 2024

Part A. Integrating Programming Principles to Strengthen Social and Environmental Sustainability

QUESTION 1: How Does the Project Integrate the Programming Principles in Order to Strengthen Social and Environmental Sustainability?
Briefly describe in the space below how the Project mainstreams the human rights-based approach
The project aims to foster an empowering environment at the community level, enabling individuals to enhance their capacity to voice opinions on decision-making platforms that directly affect their lives. It seeks to establish networks of interest within both urban and rural communities, empowering them to negotiate and influence regional and national government policies. By promoting civic participation and engagement, the project aims to lay the groundwork for social actions that cultivate social capital and raise awareness of citizenship, encouraging deeper involvement in local government decision-making through a human rights-based approach. Additionally, in collaboration with local government institutions, the project will contribute to enhancing the responsiveness of institutions to local priorities and challenges. This involves strengthening local authorities and Regional and Hill District Councils in service delivery, emphasizing transparency and accountability. These efforts aim to build robust connections between institutions and the population, with a focus on supporting transparency through various strategic interventions.
Briefly describe in the space below how the Project is likely to improve gender equality and women's empowerment
The project is committed to mainstreaming gender equality and women's empowerment throughout its initiatives. By incorporating gender-segregated targets, indicators, and detailed project implementation guidelines, it aims to ensure the equal participation of women in all activities and the equitable distribution of

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benefits between men and women. A central focus is on empowering women to actively engage in decision-making processes and dialogues at all levels, ranging from family dynamics to national-level discussions.

Specific interventions for gender equality include providing comprehensive legal aid support for those affected by gender-based violence (GBV) and establishing local chapters of women's networks to champion women's interests. Advocacy efforts will be directed towards the establishment of Family Courts in CHT, recognizing the deprivation of services for a significant population of Bengali inhabitants in the region. Furthermore, the project will support the extension of the national program Nari-O-Shishu Nirjaton Domon (Suppression of Violence against Women and Children) Tribunals to CHT, aiming to significantly reduce violence against women and girls through improved governance, increased mass awareness, and enhanced social cohesion in alignment with the CHT Accord.

Recognizing the role of the traditional justice system in delivering social justice in CHT, especially with the confidence of tribal communities in the system, the project emphasizes the importance of strengthening the customary social justice system. This involves aligning it with global gender and human rights standards and ensuring proper documentation of cases for effective and just outcomes.

Briefly describe in the space below how the Project mainstreams sustainability and resilience

The proposed project is expected to make a positive long-term contribution to the environment, particularly through enhancing protection of forests including Reserved Forests (RFs), Protected Forests (PFs) and other forests such as Mauza forests/Village Common Forests (VCFs) and associated watersheds, thereby reducing forests degradation and deforestation. The proposed project interventions will mitigate risks and enhance soil and water conservation by improving forests management and environmental governance, and conservation of biodiversity will be achieved through holistic community approach. Climate resilience of both forest ecosystems and landscape community will be strengthened with the development of improved tools to assess risks and strategies to offset and adapt to climate change, followed by local resilience plans and building actions to reduce climate change vulnerability and risk. Climate resilience and adaptive capacity will be strengthened as the proposed project comprehensively aims to improve the management and response abilities of relevant institutions including Village Common Forest Committees at para level, traditional institutions at village, union and Upazila levels, and Hill District Councils, and also government line departments including Forest Department. Communities and farmers will, through Farmer Field Schools, adapt sustainable and climate adaptive land use and farming technology. Assistance will also be provided so that women in CHT have energy efficient cooking stoves with environment, health, social and economic benefits. Advocacy and networking will be done so that policy makers, financiers, suppliers, and end-users have improved knowledge, awareness and capacities on benefits. Women friendly market opportunities will be explored for improved cooking stoves and other energy efficient technologies as alternative energy options suitable for CHT.

Briefly describe in the space below how the Project strengthens accountability to stakeholders

Project engages and frequently consults with the stakeholders to develop participatory action plans. All possible partners like Bangladesh Forest Department, Hill district councils and NGOs in mobilizing communities, build capacity of the communities, hill district councils and the forest department officials encourage ownership and accountability to the causes. This will result in the preparation of several management and policy documents for the government and UNDP. The Project will ensure local level accountability towards biodiversity conservation, women empowerment, girls' education as well as economic advancement. The Project will build community institutions such as accountable Local Volunteers Mediators' Forum (LVMF) to resolve local level grievance and conflicts and accelerate social cohesion to enhance peacebuilding.

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Part B. Identifying and Managing Social and Environmental Risks

QUESTION 2: What are the Potential Social and Environmental Risks? *Note: Complete SESP Attachment 1 before responding to Question 2.*	**QUESTION 3: What is the level of significance of the potential social and environmental risks?** *Note: Respond to Questions 4 and 5below before proceeding to Question 5*			**QUESTION 6: Describe the assessment and management measures for each risk rated Moderate, Substantial or High**
Risk Description (broken down by event, cause, impact)	***Impact and Likelihood (1-5)***	***Significance (Low, Moderate Substantial, High)***	***Comments (optional)***	***Description of assessment and management measures for risks rated as Moderate, Substantial or High***
Event: There is a risk of natural disasters that might interrupt the project interventions, especially outcomes 1 and 2. **Cause:** Due to distinct topographical features, there is a significant amount of rainfall in the CHT, which causes landslides and other calamities. **Impact:** This would necessitate an additional 6-12 month delay to complete the project's interventions, particularly immediate outcomes 1 and 2.	Impact: 2 Likelihood: 2	Low		An early recovery and response plan has been developed to ensure that any natural disaster does not adversely affect the project implementation.
Event: There will be different discriminatory attitudes towards adolescent girls and women at the community level. **Cause:** Adolescent girls and women are not considered for non-traditional areas of employment due to discriminatory attitudes towards them, along with a lack of opportunities and a gender-	Impact: 2 Likelihood:2	Low		The project will increase the provision of gender-ensitive, demand-driven technical and vocational ducation and training (TVET) and recognized labor kills certification for adolescent girls and women, articularly those from ethnic minorities and those with isabilities, in order to improve this discrimination.

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responsive curriculum. **Impact:** This will indeed increase the domestic violence and lack of skilled women in CHT areas, which would hamper all intermediate outcomes 1, 2, and 3.				
Event: There is a risk associated with the peace agreement, as it may involve multiple institutions, potentially resulting in a lack of coordination among government departments. **Cause:** If the terms of the Peace Accord have not been implemented with the help of all parties of CHT. **Impact:** This would cause a delay in the project's implementation in order to complete output 3.	Impact: 2 Likelihood:2	Low		Inter-ministerial platforms and engagement with critical actors, including the prime minister's office, should assist in coordination between actors. The project will develop this linkage to create this platform.

	QUESTION 4: What is the overall project risk categorization?				
	Low Risk	**√**			
	Moderate Risk	☐			
	Substantial Risk	☐			
	High Risk	☐			
	QUESTION 5: Based on the identified risks and risk categorization, what requirements of the SES are triggered? (check all that apply)				
	Question only required for Moderate, Substantial and High Risk projects				
	Is assessment required? (check if "yes")	☐			***Status? (completed, planned)***

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	if yes, indicate overall type and status		√	Targeted assessment(s)	Yes
			☐	ESIA (Environmental and Social Impact Assessment)	
			☐	SESA (Strategic Environmental and Social Assessment)	
	Are management plans required? (check if "yes)				
	If yes, indicate overall type		√	Targeted management plans (e.g. Gender Action Plan, Emergency Response Plan, Waste Management Plan, others)	Planned

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				ESMP (Environmental and Social Management Plan which may include range of targeted plans)	
				ESMF (Environmental and Social Management Framework)	
	Based on identified <u>risks</u>, which Principles/Project-level Standards triggered?		**Comments (not required)**		
	Overarching Principle: Leave No One Behind				
	Human Rights	☐			
	Gender Equality and Women's Empowerment	√			
	Accountability	☐			
	1. Biodiversity Conservation and Sustainable Natural Resource Management	√			
	2. Climate Change and Disaster Risks	√			
	3. Community Health, Safety and Security	☐			
	4. Cultural Heritage	☐			
	5. Displacement and Resettlement	☐			
	6. Indigenous Peoples	√			
	7. Pollution Prevention and Resource Efficiency	☐			

Final Sign Off

Final Screening at the design-stage is not complete until the following signatures are included

Signature	***Date***	***Description***
QA Assessor		UNDP staff member responsible for the Project, typically a UNDP Programme Officer. Final signature confirms they have "checked" to ensure that the SESP is adequately conducted.
QA Approver		UNDP senior manager, typically the UNDP Deputy Country Director (DCD), Country Director (CD), Deputy Resident Representative (DRR), or Resident Representative (RR). The QA Approver cannot also be the QA Assessor. Final signature confirms they have "cleared" the SESP prior to submittal to the PAC.
PAC Chair		UNDP chair of the PAC. In some cases, the PAC Chair may also be the QA Approver. Final signature confirms that the SESP was considered as part of the project appraisal and considered in recommendations of the PAC.

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SESP Attachment 1. Social and Environmental Risk Screening Checklist

Checklist Potential Social and Environmental Risks		
INSTRUCTIONS: The risk screening checklist will assist in answering Questions 2-6 of the Screening Template. Answers to the checklist questions help to (1) identify potential risks, (2) determine the overall risk categorization of the Project, and (3) determine required level of assessment and management measures. Refer to the SES toolkit for further guidance on addressing screening questions.		
Overarching Principle: Leave No One Behind **Human Rights**		**Answer (Yes/No)**
P.1	Have local communities or individuals raised human rights concerns regarding the Project (e.g. during the stakeholder engagement process, grievance processes, public statements)?	No
P.2	Is there a risk that duty-bearers (e.g. government agencies) do not have the capacity to meet their obligations in the Project?	No
P.3	Is there a risk that rights-holders (e.g. project-affected persons) do not have the capacity to claim their rights?	No
Would the Project potentially involve or lead to:		
P.4	adverse impacts on enjoyment of the human rights (civil, political, economic, social or cultural) of the affected population and particularly of marginalized groups?	No
P.5	inequitable or discriminatory impacts on affected populations, particularly people living in poverty or marginalized or excluded individuals or groups, including persons with disabilities? [16]	No
P.6	restrictions in availability, quality of and/or access to resources or basic services, in particular to marginalized individuals or groups, including persons with disabilities?	No
P.7	exacerbation of conflicts among and/or the risk of violence to project-affected communities and individuals?	No
Gender Equality and Women's Empowerment		
P.8	Have women's groups/leaders raised gender equality concerns regarding the Project, (e.g. during the stakeholder engagement process, grievance processes, public statements)?	No
Would the Project potentially involve or lead to:		
P.9	adverse impacts on gender equality and/or the situation of women and girls?	No
P.10	reproducing discriminations against women based on gender, especially regarding participationin design and implementation or access to opportunities and benefits?	No
P.11	limitations on women's ability to use, develop and protect natural resources, taking into account different roles and positions of women and men in accessing environmental goods and services? *For example, activities that could lead to natural resources degradation or depletion in communities who depend on these resources for their livelihoods and well being*	No
P.12	exacerbation of risks of gender-based violence? *For example, through the influx of workers to a community, changes in community and household power dynamics, increased exposure to unsafe public places and/or transport, etc.*	No

[16] Prohibited grounds of discrimination include race, ethnicity, sex, age, language, disability, sexual orientation, gender identity, religion, political or other opinion, national or social or geographical origin, property, birth or other status including as an indigenous person or as a member of a minority. References to "women and men" or similar is understood to include women and men, boys and girls, and other groups discriminated against based on their gender identities, such as transgender and transsexual people.

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Sustainability and Resilience: Screening questions regarding risks associated with sustainability and resilience are encompassed by the Standard-specific questions below		
Accountability		
Would the Project potentially involve or lead to:		
P.13	exclusion of any potentially affected stakeholders, in particular marginalized groups and excluded individuals (including persons with disabilities), from fully participating in decisions that may affect them?	No
P.14	grievances or objections from potentially affected stakeholders?	No
P.15	risks of retaliation or reprisals against stakeholders who express concerns or grievances, or who seek to participate in or to obtain information on the Project?	No
Project-Level Standards		
Standard 1: Biodiversity Conservation and Sustainable Natural Resource Management		
Would the Project potentially involve or lead to:		
1.1	adverse impacts to habitats (e.g. modified, natural, and critical habitats) and/or ecosystems and ecosystem services? *For example, through habitat loss, conversion or degradation, fragmentation, hydrological changes*	No
1.2	activities within or adjacent to critical habitats and/or environmentally sensitive areas, including (but not limited to) legally protected areas (e.g. nature reserve, national park), areas proposed for protection, or recognized as such by authoritative sources and/or indigenous peoples or local communities?	No
1.3	changes to the use of lands and resources that may have adverse impacts on habitats, ecosystems, and/or livelihoods? (Note: if restrictions and/or limitations of access to lands would apply, refer to Standard 5)	No
1.4	risks to endangered species (e.g. reduction, encroachment on habitat)?	No
1.5	exacerbation of illegal wildlife trade?	No
1.6	introduction of invasive alien species?	No
1.7	adverse impacts on soils?	No
1.8	harvesting of natural forests, plantation development, or reforestation?	No
1.9	significant agricultural production?	No
1.10	animal husbandry or harvesting of fish populations or other aquatic species?	No
1.11	significant extraction, diversion or containment of surface or ground water? *For example, construction of dams, reservoirs, river basin developments, groundwater extraction*	No
1.12	handling or utilization of genetically modified organisms/living modified organisms?[17]	No
1.13	utilization of genetic resources? (e.g. collection and/or harvesting, commercial development)[18]	No
1.14	adverse transboundary or global environmental concerns?	No
Standard 2: Climate Change and Disaster Risks		
Would the Project potentially involve or lead to:		

[17] See the Convention on Biological Diversity and its Cartagena Protocol on Biosafety.

[18] See the Convention on Biological Diversity and its Nagoya Protocol on access and benefit sharing from use of genetic resources.

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2.1	areas subject to hazards such as earthquakes, floods, landslides, severe winds, storm surges, tsunami, or volcanic eruptions?	Yes
2.2	outputs and outcomes sensitive or vulnerable to potential impacts of climate change or disasters? *For example, through increased precipitation, drought, temperature, salinity, extreme events, earthquakes*	No
2.3	increases in vulnerability to climate change impacts or disaster risks now or in the future (also known as maladaptive or negative coping practices)? *For example, changes to land use planning may encourage further development of floodplains, potentially increasing the population's vulnerability to climate change, specifically flooding*	No
2.4	increases of greenhouse gas emissions, black carbon emissions or other drivers of climate change?	No
Standard 3: Community Health, Safety and Security		
Would the Project potentially involve or lead to:		
3.1	construction and/or infrastructure development (e.g. roads, buildings, dams)? (Note: the GEF does not finance projects that would involve the construction or rehabilitation of large or complex dams)	No
3.2	air pollution, noise, vibration, traffic, injuries, physical hazards, poor surface water quality due to runoff, erosion, sanitation?	No
3.3	harm or losses due to failure of structural elements of the Project (e.g. collapse of buildings or infrastructure)?	No
3.4	risks of water-borne or other vector-borne diseases (e.g. temporary breeding habitats), communicable and noncommunicable diseases, nutritional disorders, mental health?	No
3.5	transport, storage, and use and/or disposal of hazardous or dangerous materials (e.g. explosives, fuel and other chemicals during construction and operation)?	No
3.6	adverse impacts on ecosystems and ecosystem services relevant to communities' health (e.g. food, surface water purification, natural buffers from flooding)?	No
3.7	influx of project workers to project areas?	No
3.8	engagement of security personnel to protect facilities and property or to support project activities?	No
Standard 4: Cultural Heritage		
Would the Project potentially involve or lead to:		
4.1	activities adjacent to or within a Cultural Heritage site?	No
4.2	significant excavations, demolitions, movement of earth, flooding, or other environmental changes?	No
4.3	adverse impacts to sites, structures, or objects with historical, cultural, artistic, traditional or religious values or intangible forms of culture (e.g. knowledge, innovations, practices)? (Note: projects intended to protect and conserve Cultural Heritage may also have inadvertent adverse impacts)	No
4.4	alterations to landscapes and natural features with cultural significance?	No
4.5	utilization of tangible and/or intangible forms (e.g. practices, traditional knowledge) of Cultural Heritage for commercial or other purposes?	No
Standard 5: Displacement and Resettlement		
Would the Project potentially involve or lead to:		
5.1	temporary or permanent and full or partial physical displacement (including people without legally recognizable claims to land)?	No

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5.2	economic displacement (e.g., loss of assets or access to resources due to land acquisition or access restrictions – even in the absence of physical relocation)?	No
5.3	risk of forced evictions?[19]	No
5.4	impacts on or changes to land tenure arrangements and/or community based property rights/customary rights to land, territories and/or resources?	No
Standard 6: Indigenous Peoples		
Would the Project potentially involve or lead to:		
6.1	areas where indigenous people are present (including project area of influence)?	Yes
6.2	activities located on lands and territories claimed by indigenous peoples?	No
6.3	impacts (positive or negative) to the human rights, lands, natural resources, territories, and traditional livelihoods of indigenous peoples (regardless of whether indigenous peoples possess the legal titles to such areas, whether the Project is located within or outside of the lands and territories inhabited by the affected peoples, or whether the indigenous peoples are recognized as indigenous peoples by the country in question)? *If the answer to screening question 6.3 is "yes", then Standard 6 requirements apply, and the potential significance of risks related to impacts on indigenous peoples must be Moderate or above.* *	No
6.4	the absence of culturally appropriate consultations carried out with the objective of achieving FPIC on matters that may affect the rights and interests, lands, resources, territories and traditional livelihoods of the indigenous peoples concerned?	No
6.5	the utilization and/or commercial development of natural resources on lands and territories claimed by indigenous peoples?	No
6.6	forced eviction or the whole or partial physical or economic displacement of indigenous peoples, including through access restrictions to lands, territories, and resources? *Consider, and where appropriate ensure, consistency with the answers under Standard 5 above*	No
6.7	adverse impacts on the development priorities of indigenous peoples as defined by them?	No
6.8	risks to the physical and cultural survival of indigenous peoples?	No
6.9	impacts on the Cultural Heritage of indigenous peoples, including through the commercialization or use of their traditional knowledge and practices? *Consider, and where appropriate ensure, consistency with the answers under Standard 4 above.*	No
Standard 7: Labour and Working Conditions		
Would the Project potentially involve or lead to: (note: applies to Project and contractor workers)		No
7.1	working conditions that do not meet national labour laws and international commitments?	No
7.2	working conditions that may deny freedom of association and collective bargaining?	No
7.3	use of child labour?	No
7.4	use of forced labour?	No
7.5	discriminatory working conditions and/or lack of equal opportunity?	No
7.6	occupational health and safety risks due to physical, chemical, biological and psychosocial hazards (including violence and harassment) throughout the project life-cycle?	No

[19] Forced eviction is defined here as the permanent or temporary removal against their will of individuals, families or communities from the homes and/or land which they occupy, without the provision of, and access to, appropriate forms of legal or other protection. Forced evictions constitute gross violations of a range of internationally recognized human rights.

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* Note: revised July 2022 modifying presumption of risk significance from Substantial or higher to Moderate or higher.

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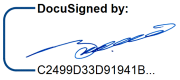
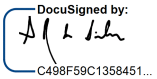
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